ANXIETY IN ENGLISH CLASS: A BIGIMPEDIMENT FOR ENGLISH LANGUAGE LEARNING

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ABSTRACT

This paper analyses the various reasons because of which, many Indian students suffer from anxiety, while speaking in English in a classroom. It further explores, why they get anxious while speaking in English and how they handle anxiety. It also tries to find practical solutions to overcome this problem. This paper further highlights the role of a teacher in getting rid of classroom anxiety. Data collection involves group interviews of thirty students. They were divided into six groups. Each group comprised of five students. Data was analyzed through discourse analysis. It was found that most of the students get anxious while speaking in English in a classroom. The paper concludes by saying that there should be a friendly environment for students which motivates them to speak in English without getting anxious.